INTRODUCTION

• Concerns regarding fitness to practice at the point of registration (NMC 2007)

METHODS

FOCUS GROUPS
- Year 1 students
- Year 3 students

1-1 INTERVIEWS
- Skills lab technician
- Skills lab instructor

DOCUMENT SEARCH
- Meeting minutes
- Reports
- Guidelines

FINDINGS

• Theory > practice ratio
• Staff - students ratio imbalance
• Superficial use of equipment
• Authenticity of facilities for learning
• Pre- & post- OSCE communication issues
• Managing large student numbers

RECOMMENDATIONS

• Explore blended learning (Educators)
• ↑ staff allocation (Institution)
• Ensure staff attend training (Institution)
• Explore innovative ways e.g. actors
• Develop clear guidelines/process
• Timetable small numbers at a time

2 YEARS ON ...

• Staff mandatory training with equipment updates e.g. high & low fidelity simulators
• E-Learning booklets & programmes for students
• ‘Authentic ward’ & annual structured clinical skills study days
• Additional staff allocated/ ↑ use of skills lab personal

REFERENCES

Strategic plan (2011-2015) Local University

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